The Garibaldi School Garibaldi Road Forest Town Mansfield Nottinghamshire NG19 0JX 📞 +44 (0) 1623 464220

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| Subject                             | English Literature  |  |  |  |  |
|-------------------------------------|---|--|--|--|--|
| Paper                               | Paper 1: Love through the ages (3 hours, 3x essay questions, all equally weighted at 25 mark each)  |  |  |  |  |
| Areas to<br>revise                  |   |  |  |  |  |
| Suggested<br>methods of<br>revision | <ul> <li>Flashcards for key quotations for all texts</li> <li>Year 12 notes for Othello &amp; annotated copies of the play</li> <li>Use of resources on Teams, e.g. lessons on key themes</li> <li>Students have annotated copies of the poems in their Anthologies</li> <li>Model answers on all topics</li> <li>Completed essay questions from Year 12</li> <li>Past essay questions available on AQA website. Practice the prescribed unseen questions and past papers (copies also on Teams) using the notes from lessons.</li> </ul> |  |  |  |  |

| Subject    | Computer Science   |  |  |  |
|------------|--|--|--|--|
| Paper      | Paper 1 and Paper 2 (no edits – full series)   |  |  |  |
| Areas to   | All content from H446 syllabus   |  |  |  |
| revise     |  |  |  |  |
| Suggested  | <ul> <li>Primarily all core activities via SmartRevise – little and often</li> </ul> |  |  |  |
| methods of | <ul> <li>Isaac CompSci as a reference</li> </ul>                                     |  |  |  |
| revision   | CraigNDave flipped videos for learning recaps.                                       |  |  |  |

| Subject                             | History (3 papers)  |  |  |  |
|-------------------------------------|---|--|--|--|
| Paper                               | Y106 The Early Tudors   |  |  |  |
| Areas to<br>revise                  |   |  |  |  |
| Suggested<br>methods of<br>revision | <ul> <li>Students will sit an amended paper – there will be no source-based question on this paper</li> <li>They will complete two essay based questions from a choice of four</li> <li>Questions could be focused on any of the following themes, four themes will appear on the paper:</li> <li>Henry VII's response to Yorkist Threats</li> <li>The effectiveness of Henry VII's domestic policies</li> <li>The effectiveness of Henry VII's foreign policy</li> <li>The reasons for Thomas Wolsey's rise to power</li> <li>The effectiveness of Henry VIII's foreign policy from 15089-29</li> <li>The reasons for Thomas Wolsey's fall from power</li> </ul> |  |  |  |



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| The extent to which royal authority under Henry VIII was weak between 1540-47   |
|---|
| <ul> <li>The effectiveness of Henry VIII's foreign policy 1540-47</li> </ul>  |
| <ul> <li>Revisiting completed practice questions to review feedback</li> </ul>  |
| <ul> <li>Rewriting and improvement of previously submitted answers including mock exam responses</li> </ul>               |
| Producing essay plans using the previously shared model for all possible themes   |
| <ul> <li>Use of class notes to produce Flashcards for key contextual knowledge – names,<br/>places, dates etc.</li> </ul> |

| Subject                             | History (3 papers)  |  |  |  |
|-------------------------------------|---|--|--|--|
| Paper                               | Paper Y319 - Civil Rights in America, 1865-1992   |  |  |  |
| Areas to<br>revise                  | <ul> <li>Women's rights</li> <li>Native American rights</li> <li>African American rights</li> </ul>   |  |  |  |
|                                     | The interpretation question will be on one of three areas: The Gilded Age, The New Deal or<br>Black Power.<br>The essay questions will cover the whole time period.   |  |  |  |
| Suggested<br>methods of<br>revision | <ul> <li>Use your work booklets and notes to create flashcards</li> <li>Starter statistic sheets</li> <li>Revision clocks to cover key areas for the interpretation questions</li> <li>Look through past papers and plan out your answers then compare to the mark scheme and model answers.</li> <li>Look through your previous essays and look at advice given in terms of how to improve.</li> <li>Create timelines for your essay questions and colour code them for different themes.</li> </ul> |  |  |  |

| Subject                             | History (3 papers)  |  |  |  |  |
|-------------------------------------|---|--|--|--|--|
| Paper                               | Paper Y221 - Democracy and Dictatorships in Germany 1919-1963   |  |  |  |  |
| Areas to<br>revise                  | You should revise the period from 1919 to 1934 (the point at which Hitler becomes Fuhrer).  |  |  |  |  |
| Suggested<br>methods of<br>revision | <ul> <li>Use your work booklet, notes and revision guide.</li> <li>Look through past papers and plan out your answers then compare to the mark scheme and model answers.</li> <li>Look through your previous essays and look at advice given in terms of how to improve.</li> </ul> |  |  |  |  |

| Subject            | Psychology (3 papers)  |  |  |  |
|--------------------|--|--|--|--|
| Paper              | Paper 1, Paper 2 and Paper 3: 'Introductory Topics in Psychology' (full paper 1: 2 hours/ 96 marks) 'Psychology in Context' (full paper 2: 2 hours/ 96 marks) 'Issues and Options in Psychology (half paper 3: 1 hour/ 48 marks) |  |  |  |
| Areas to<br>revise | Paper 1:<br>• Social Influence: Use the notes/ revision material on Zimbardo, Social Change,<br>Questionnaires & primary data, Legitimacy of Authority   |  |  |  |

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|            | SCHOOL   |  |  |  |  |
|------------|--|--|--|--|--|
|            | <ul> <li>Memory: Revise the WMM, Retrieval Failure, as well as essay techniques</li> <li>Attachment: Learning Theory of Attachment, the Strange Situation, Early Attachment</li> </ul> |  |  |  |  |
|            | on Childhood   |  |  |  |  |
|            | Psychopathology: Depression, OCD, Deviation from Social Norms and essay tech   |  |  |  |  |
|            | Paper 2:   |  |  |  |  |
|            | <ul> <li>Approaches: specifically the cognitive approach, Defence Mechanisms, Behaviourist<br/>Approach</li> </ul>   |  |  |  |  |
|            | <ul> <li>Biopsychology: revise the ANS, the functions of the synapse, fight or flight and<br/>endogenous pacemakers and exogenous zeitgebers</li> </ul>                                |  |  |  |  |
|            | Research Methods: Measures of Central Tendency, calculating averages and   |  |  |  |  |
|            | percentages, Designing an Investigation  |  |  |  |  |
|            | Paper 3:   |  |  |  |  |
|            | Issues and Debates in Psychology (GRENADE): Specifically Reductionism  |  |  |  |  |
|            | <ul> <li>Relationships: Including the Filter Theory of Attraction &amp; Rusbult's Model for Romantic<br/>Relationships</li> </ul>  |  |  |  |  |
| Suggested  | Flashcards for key studies for all topic areas   |  |  |  |  |
| methods of | • Use of resources on Teams, e.g. lessons that have been uploaded for each topic area  |  |  |  |  |
| revision   | ······································   |  |  |  |  |
|            | Please use these to condense your revision notes   |  |  |  |  |
|            | • Past essays with marked feedback & past mini-papers for end of each topic – re-write   |  |  |  |  |
|            | areas of development and make suggested improvements.  |  |  |  |  |
|            | Past exam questions available on AQA website. Practice the questions and past papers   |  |  |  |  |
|            | • Make use of TED talks, Simply Psychology and Tutor2U to vary revision methods even   |  |  |  |  |
|            | further  |  |  |  |  |

| Subject                             | Geography (3 papers)  |  |  |  |  |
|-------------------------------------|---|--|--|--|--|
| Paper/s                             | Paper 1. Dynamic Landscapes and Physical Systems and Sustainability   |  |  |  |  |
| Areas to<br>revise                  | <ul> <li>Tectonic Processes and Hazards</li> <li>Coastal Landscapes and Change</li> <li>The Water Cycle and Water Insecurity</li> </ul>   |  |  |  |  |
| Suggested<br>methods of<br>revision | <ul> <li>Flashcards for key case studies</li> <li>Condensed revision mats have been provided to all students to complete summarising all aspects of the</li> <li>Model answers on all topics</li> <li>Completed essay questions from lessons</li> <li>Past essay questions available on Edexcel website. Practice the prescribed unseen questions and past papers (copies also on Teams) using the notes from lessons.</li> </ul> |  |  |  |  |

| Subject            | Geography (3 papers)  |  |  |
|--------------------|---|--|--|
| Paper/s            | Paper 2. Dynamic Places and Human Systems and Geopolitics   |  |  |
| Areas to<br>revise | <ul> <li>Globalisation</li> <li>Regeneration</li> <li>Superpowers</li> <li>Migration, Identity and Sovereignty</li> </ul> |  |  |

| The Garibaldi<br>Garibaldi Road<br>Forest Town<br>Mansfield<br>Nottinghamshi<br>NG190JX  | www.garibaldischool.co.uk | Head Teacher<br>James Aldred BA, QTS, NPQH<br>Executive Head Teacher<br>Ryan Hawley BSc (Hons), QTS, NPQH<br>INFORMED IN INFORMATION INFORMATICA INTOR | THE<br>GARIBALDI |
|--|---------------------------|--|------------------|
| Suggested<br>methods of<br>revisionFlashcards for key case studiesS C H C• Flashcards for key case studies<br>• Condensed revision mats have been provided to all students to complete sur<br>all aspects of the<br>• Model answers on all topics<br>• Completed essay questions from lessons<br>• Past essay questions available on Edexcel website. Practice the prescribed un<br>questions and past papers (copies also on Teams) using the notes from lesson |                           | prescribed unseen  |                  |

| Subject                             | Geography (3 papers)   |
|-------------------------------------|--|
| Paper/s                             | Paper 3: Synoptic Investigation  |
| Areas to<br>revise                  | <ul> <li>If revision for Paper 1 and Paper 2 has been effective then there is little to no revision needed.</li> <li>Learn the essay structures for 18 and 24 marks</li> </ul> |
| Suggested<br>methods of<br>revision | Essay structures for 18 and 24 marks   |

| Subject     | Business Studies   |
|-------------|--|
| Paper       | Paper 1 and Paper 2 (full papers)                                |
| Areas to    | All studied topics – refer to class notes                        |
| revise      |  |
| Suggested   | Flashcards .   |
| methods     | Re-visit class work.   |
| of revision | <ul> <li>Revision Clocks – Condense content.</li> </ul>          |
|             | <ul> <li>Use of course book for relevant units.</li> </ul>       |
|             | <ul> <li>Past questions available on Edexcel website.</li> </ul> |

| Subject                             | Mathematics  |
|-------------------------------------|--|
| Paper/s                             | Paper 1 and Paper 3  |
| Areas to<br>revise                  | <ul> <li>Any topic from Y12 and Y13 Core and Statistics specification.</li> </ul>  |
|                                     | <ul> <li>The full topic list is highlighted in Green or Blue on the Tracker (attached); students have<br/>been given a paper copy of this and it is also available via Teams.</li> </ul>   |
| Suggested<br>methods of<br>revision | <ul> <li>Exam Practice questions</li> <li>Past papers (will be given these over half term)- ask for more if necessary.</li> <li>Useful video links available for all topics<br/>at: https://www.thestudentroom.co.uk/showthread.php?t=5860630</li> <li>AQA Topic tests for all topics available on Teams</li> <li>Creation and use of existing knowledge organisers</li> <li>Revisiting examples from lesson and attempting examples from exercise books</li> <li>Working on weak topics using Y12 and Y13 textbooks and/or revision guide</li> <li>Other useful websites to visit for help are: Youtube, Dr Frost, Uplearn</li> </ul> |

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| Subject    | Physics (3 papers)   |
|------------|--|
| Paper/s    | Paper 1  |
| Areas to   | Section 1: Particles and Radiation   |
| revise     | Section 2 : Electromagnetic Radiation and Quantum Phenomena                  |
|            | Section 3 : Waves  |
|            | Section 4: Mechanics   |
|            | Section 5: Materials   |
|            | Section 6: Electricity   |
|            | Section 7 : Further Mechanics  |
|            | Relevant Practicals  |
| Suggested  | Complete end of chapter questions and exam style questions in your textbook. |
| methods of | Make summary notes on one-side of A4 per chapter.                            |
| revision   | Complete UpLearing chapters  |
|            | Complete Seneca sections   |
|            | Work through past paper questions  |
|            | Youtube Videos :   |
|            | PhysicsOnline  |
|            | Primrose Kitten  |

| Subject                             | Physics (3 papers)  |
|-------------------------------------|---|
| Paper/s                             | Paper 2   |
| Areas to<br>revise                  | Section 8: Thermal Physics<br>Section 9: Gravitational and Electrical Fields<br>Section 12: Nuclear Physics   |
| Suggested<br>methods of<br>revision | Complete end of chapter questions and exam style questions in your textbook.<br>Make summary notes on one-side of A4 per chapter.<br>Complete UpLearing chapters<br>Complete Seneca sections<br>Work through past paper questions<br>Youtube Videos :<br>PhysicsOnline<br>Primrose Kitten |

| Subject                             | Physics (3 papers)   |
|-------------------------------------|--|
| Paper/s                             | Paper 3  |
| Areas to<br>revise                  | Data analysis and Practical Application<br>Astrophysics  |
| Suggested<br>methods of<br>revision | Work through as many papers as you can,<br>Practice calculating gradients from graphs<br>Read through Chapter 1 of your textbook<br>Work through the Astrophysics Chapter<br>Make summary notes on one-side of A4 per chapter.<br>Complete UpLearing chapters<br>Complete Seneca sections<br>Work through past paper questions |

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| Subject    | Biology (3 papers)   |
|------------|--|
| Paper/s    | Paper 1  |
| Areas to   | Topic 1 A & B : Biological Molecules   |
| revise     | Topic 2 A & B: Cell Structure, Division and Cell Membranes                             |
|            | Topic 3 A & B : Exchange and Transport Systems   |
|            | Topic 4 A, C & C : DNA, RNA, Protein Synthesis, Diversity and Selection, Diversity and |
|            | Classification   |
|            | Practical and Maths Skills   |
| Suggested  | Complete end of chapter questions and exam style questions in your textbook.           |
| methods of | Make summary notes on one-side of A4 per chapter.                                      |
| revision   | Complete UpLearing chapters  |
|            | Complete Seneca sections   |
|            | Watch Miss Estruch video tutorials   |
|            | Work through past paper questions  |

| Subject                             | Biology (3 papers)  |
|-------------------------------------|---|
| Paper/s                             | Paper 2   |
| Areas to<br>revise                  | Topic 5A and B: Photosynthesis, Respiration, Energy Transfer Systems and Nutrient Cycles<br>Topic 6A & B: Stimuli and Response, Nervous Coordination<br>Topic 6C: Homeostasis<br>Topic 7B & C only: Populations and Evolution, Population in Ecosystems<br>Practical and Maths Skills |
| Suggested<br>methods of<br>revision | Complete end of chapter questions and exam style questions in your textbook.<br>Make summary notes on one-side of A4 per chapter.<br>Complete UpLearing chapters<br>Complete Seneca sections<br>Watch Miss Estruch video tutorials<br>Work through past paper questions               |

| Subject    | Biology (3 papers)   |
|------------|--|
| Paper/s    | Paper 3  |
| Areas to   | Synoptic paper, covers all content   |
| revise     | Structured questions may include practical content                             |
|            | Analysis of data and essay sections do not include practical skills.           |
| Suggested  | Look at past essay questions and produce summary tables linking content across |
| methods of | Write essay plans for past questions   |
| revision   | Look at past papers for data analysis practice.                                |