## Garibaldi School Year 7 Overview Schemes of Learning 2023-2024 teaching

## About this Scheme of Learning

This Year 7 Scheme of Learning has been carefully put together to ensure that our students 'hit the ground running' from their transition from Key Stage 2 through to Key Stage 3.

The maths team have ordered the same to ensure it is progressive and logical, and continues to build on knowledge acquired at KS2, in addition to delving deeper into reasoning and problem solving through our 'Bowland' problem solving lessons. Further, we aim to increase our students love and enthusiasm for 'real-life' applications of maths through the delivery of our suite of 'Real-world maths' lessons.

Our teachers will build on prior learning, by interleaving content, in order to help students consolidate topics and aid retention.

Any statutory Key Stage 2 content within this Scheme of Learning is shown by the red border around the topic list.

We are proud of our ambitious curriculum offering, which goes beyond the specification, in it's inclusion of the 'Bowland' problem solving lessons, which are carried out twice each halfterm. These help increase student resilience, oracy and confidence in speaking to the rest of the class, along with giving students the opportunity to do extended written tasks in mathematics. We also offer 'Real-world maths' lessons to furnish our students with the essential maths knowledge they need in everyday life, both now, and beyond their school


## Year 7 Scheme of Learning 2023/24

Reasoning With Number

1. Place Value \& Rounding

| Writing Numbers | Fluency between numbers and <br> words. |
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| $\underline{\text { Ordering Numbers }}$ | Order integers, decimals, negatives <br> \& identify missing numbers in a <br> sequence. Represent numbers on a <br> number line. |
| $\underline{\text { Representing }}$ | Draw an inequality on a number <br> line and be able to write an <br> inequality from a number line. Use <br> the symbols $=,<,>, \geq, \leq$ |
| $\underline{\text { Rounding Place }}$ | Rounding with integers and <br> decimals to a given accuracy. 10, <br> 100, 1000 and decimal places. |
| $\underline{\text { Significant Figures }}$ | Identify a numbers given <br> Significant Figures \& round to a <br> specified Significant Figure. <br> Use approximation through <br> rounding to 1 sig fig to complete <br> calculations. |
| $\underline{E r r o r ~ I n t e r v a l s ~}$ | Writing error intervals based off <br> rounding accuracy. Challenge <br> understanding by using money <br> problems. |

Application of number

## 2. Addition \& Subtraction

| Integers \& Decimals |  <br> decimals. Recognise and use <br> relationships between addition and <br> subtraction including inverse <br> operations |
| :--- | :--- |
| Negatives | Evaluate Addition \& Subtraction of <br> negative numbers. |
| Time | Read and write the time. Calculate <br> with time in varying scenarios. Read <br> and understand bus/train timetables. |
| Perimeter | Understand that perimeter is distance. <br> Calculate and solve problems involving <br> perimeter. |
| Bank Statements | Understand the process of bank <br> accounts and how credit are debit are <br> calculated. Apply to real-life scenarios <br> and extend to profit and loss. |
| Upper and lower <br> Bounds for + and - | Calculate the upper and lower bounds <br> involving addition and subtraction. <br> Apply and extend to real-life scenarios <br> including money. |

3. Multiplication \& Division

| Integer Multiplication | Promote fluency of basic <br> multiplication facts and inverse <br> operations. Multiply two digit <br> numbers and above by various <br>  <br> Grid. |
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| Integer Division | Divide integers using <br> multiplication facts, chunking and <br> long division methods. |
| Powers of 10 | Multiply and divide any integer <br> and decimal by 10, 100, 1000 and <br> beyond. |
| Decimal Multiplication | Multiply any decimal number by <br> an integer or decimal. Include <br> electric bills etc |
| Decimal Division | Divide any decimal numbers. <br> Manipulate a calculation fact to <br> satisfy a similar calculation E.g 2 x <br> $4=8$ what is $0.02 \times 0.4$ ? |
| Negative Numbers | Multiply and Divide with negative <br> integers and decimals. |
| Upper and Lower <br> Bounds for $x$ and / | Complete the upper and Lower <br> Bounds for Multiplication and <br> Division Calculations. |

Bowland lessons (wk 3 and 6)

|  | 4. Types of Number |  | 5. Geometric application of number |  |
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|  | Types of Number | Understand and recognise types of number such as square, Triangle, Cube, Odd, Even and Prime. Solve problems with types of number to satisfy given criteria. | Area of Rectangles | Understand that area is the amount of square units. Calculate the area of rectangles with and without a grid. Find lengths given the area. |
|  | Function Machines | Use and identify function machines including inverse operations. | Area of a Parallelogram | Calculate the area of a parallelogram and understand the link to rectangles and square units. Find lengths given the area. |
| C | Order of Operations | Understand the order of operations using BIDMAS. | Area of a Triangle | Calculate the area of different types of triangles and link to rectangles and square units. Find lengths given the area. |
| C | Product of Primes | Write values as a product of their Prime factors and in Index Form. | Compound Shapes | Calculate the area of compound shapes made from rectangles, triangles and parallelograms. Find lengths given the area. |
| 5 | Powers and Roots | Use integer powers and associated real roots, recognise powers of 2, 3, 4 and 5. | Surface Area | Calculate the Surface Area of 3D Shapes containing faces including rectangles, triangles and parallelograms. Calculate the surface area when given the net. |
| $\square$ | Indices Rules | Recognise and understand rules of indices with numerical base values, include positive and negative powers. | Area of a Trapezium | Calculate the area of a trapezium and find missing lengths given the area. |
|  | Standard Form | Write numbers in \& out of SF. Calculate with SF using all four operations. |  |  |
|  | Surds | Multiplying Surds and Simplify | Upper \& Lower Bounds | Calculate the Upper and Lower Bounds in area contexts involving squares, rectangles, triangles parallelograms and trapeziums. |


| Bowland lessons (wk 3 and 6) | Youth Hostel and Speedy Santa |
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| Real-world maths lessons (wk 2, 4 \& 5) | Time, Banking, 'Cost of Xmas' |

## Year 7 Autumn Term 2

Term 3

|  | Fractional Thinking |  | Fractional Thinking |  |  | Percentages |
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|  | 6. Understanding Fractions |  | 7. Fractional Operations |  | 8. Percentages - calculate with |  |
|  | Representing Fractions | Draw fractions in different contexts e.g counters, bars etc. Represent Fractions on number lines. |  <br> Subtraction of <br> Fractions | Add and subtract fractions when the denominators are the same or different. | Understanding Percentages | Define percentage as 'number of parts per hundred' and understand that amounts can be represented as more or less than $100 \%$. |
|  | $\begin{aligned} & \text { Expressing a } \\ & \text { fraction as a } \\ & \text { quantity of } \\ & \text { another } \\ & \hline \end{aligned}$ | Understand why the denominator \& Numerator is represented by its particular value. Use Real life contexts like money. |  |  | FDP | Convert freely between fractions, decimals and percentages. Order Fractions, Decimals and Percentages. |
|  |  |  | Multiplication between integer and Fraction | Multiply integers and fractions. Emphasise Commutivity. Show Pictorial representations to introduce. | $\begin{aligned} & \text { Expressing } \\ & \text { quantities \%s } \end{aligned}$ | Write amounts as a percentage of the whole including those over $100 \%$ |
| ()) | Equivalent Fractions | Find equivalent fractions including simplifying. |  |  | Comparing two Percentages | Compare two or more quantities as percentages when their wholes are different amounts. |
|  | Compare and order Fractions | Compare fractions by finding common denominators. | Multiplication of Fraction \& Fraction | Multiply Fractions by fractions. | $\begin{aligned} & \text { Percentage of } \\ & \text { an amount } \end{aligned}$ | Calculate percentages of amounts with both mental and calculator skills and knowledge. Understand the decimal multiplier and why this works. |
|  | Fraction of an amount | Calculate a fraction of an amount by pictorial representation of fractional parts. | Fraction \& Fraction <br> Division of Integer \& Fraction | Divide integers by fractions. | Percentage Increase/ Decrease | Calculate percentage increase/decrease with both mental and calculator skills and knowledge. Understand the decimal multiplier and why this works. |
|  | Fractional Increase \& Decrease | Calculate fractional increase and decrease of amounts. Discuss about the new amount being less or more than the original whole. | Division of Fraction \& Fraction | Divide Fraction By Fraction. | Simple Interest | Calculate simple interest using mental and calculator methods in context. |
|  | Convert between <br> Mixed and <br> Improper <br> Fractions | Understand Pictorially how to convert between mixed and improper before allowing students to generalise a more efficient rule. | Mixed Number Operations | Be able to use all 4 operations with mixed numbers | Reverse Percentage | Calculate the original amount after a percentage change. Ensure that this is both after an increase or a decrease. Use both proportionality method and inverse. |
|  | Reverse Fr |  | Problem Solving with Fractional Operations | SAME AS ABOVE | Percentage <br> Change | Be able to work out the percentage change by comparing two quantities |
|  |  | fraction or when given the answer after a fractional change. |  |  | Compound Interest | Calculate compound interest with the decimal multiplier and understand why it is compounded. |


| Bowland lessons (wk 3 and 5) | Mobile Phones and Security Cameras |
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| Real-world maths lessons (wk 2 \& 4) | Recipes, 'Build a Farm' |

Term 4
2D Geometric Reasoning
2D Geometric Reasoning
9. Shape Properties
10. Working with Angles

| 2D Shapes | Recognise, name and describe all 2D Shapes by their properties <br> including circles. |
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| Types of Triangles |  <br> their properties. Describe and sketch triangles. |
| Types of <br> Quadrilaterals | Recognise, describe and sketch all the types of quadrilaterals and <br> understand their different properties. |
| Working with <br> Coordinates | Be able to read and plot co-ordinates in all 4 quadrants. Find Mid- <br> points of co-ordinates and identify coordinates that satisfy shape <br> properties. |
|  <br> Perpendicular Lines | Identify Parallel \& perpendicular lines in shapes and sketch these with <br> correct notation. |
| Lines of Symmetry | Identify lines of symmetry in any shape and justify what properties of <br> shapes allow/negate symmetry. Complete diagrams for given <br> symmetry. |
| Rotational Symmetry | Identify the order of rotational symmetry for any polygon. Complete <br> diagrams for given order of rotational symmetry. |


| Measuring Angles | Draw and measure angles accurately including past 180 |
| :--- | :--- |
| Angle Notation | Understand the different representations of labelling angle <br> notation . |
| Constructing Shapes | Construct shapes using a straight edge and protractor. |
| Angles around a point | Calculate missing angles around a point. |
| Angles at a point on a <br> line | Calculate missing angles at a point or on a straight line. |
| Vertically opposite <br> Angles | Understand that vertically opposite angles are equal and <br> distinguish if and when they are vertically opposite. |
| Angles in Triangles | Calculate missing angles in triangles and that are exterior to the <br> triangle. Solve compound triangle problems. |
| Angles in a <br> Quadrilateral | Calculate interior and exterior angles in a quadrilateral. Solve <br> problems using the properties of special quadrilaterals. |
| Exterior and Interior <br> angles in Polygons | Calculate the interior and exterior angles of any polygon. Solve <br> problems involving compound shapes. |
| Bearings | Measure and draw bearings. |

Bowland lessons (wk 3 and 6)
Ice Creams and 110 Years on
Real-world maths lessons (wk 2, 4 \& 5)
11. Understanding Data: Representing Data

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| :--- | :--- |
| Bar \& Line charts | Design and complete/interpret bar and line charts. |
| Pictograms | Design, interpret and critique pictograms. Calculate totals, <br> missing keys, complete missing diagrams. |
| Pie charts | Design and complete/interpret pie charts. Be able to scale <br> from a total less or more than 360. |
| Mean | Calculate mean from a list of numbers. Compare data sets <br> from the mean and understand how mean is affected when <br> data is removed or added. |
|  <br> Range | Calculate all averages and range from a list of numbers. <br> Justify which average is most appropriate. Compare two or <br> more sets of data in context. |
| Probability | Understand that probabilities add to 1, including tables. <br> Understand that probabilities can be written as a fraction, <br> decimal or percentage. |
| Sample Space <br> Diagrams | Design, complete and interpret sample space diagrams. <br> Calculate probabilities from these. |
| Frequency Trees | Use and interpret frequency trees as a way to organise <br> number problems. Link to two-way tables. |
| Reverse Mean | Calculate a missing value when mean is given or has been <br> changed. |
| Venn Diagrams | Understand how to organise data into a Venn diagram and <br> calculate probabilities from this. Use set notation. |

12. Understanding Algebra: Expressions

| Algebraic Notation | Understand that a letter represents a variable. Understand the difference <br> between an expression, equation, formula, term, function and identity. |
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| Simplifying/ <br> collecting like <br> terms | Know how to simplify expressions by collecting like terms, and simplify by <br> multiplication. |
| Forming <br> Expressions <br> (Worded) | Form expressions from words. <br> Function Machines. <br> No Solving. |
| Forming <br> Expressions with <br> Geometry | Form Expressions involving angles, perimeter and area. <br> No Solving or involving brackets. |
| Substitution | Substitute positive and negative integers and decimals into expressions <br> and formulae. Use varying types of formulae e.g. SDT, DMV |
| Expanding Single <br> Brackets | Expand single brackets with a number and/or letter. Include fraction s, <br> decimals, perimeter and area. |
| Expanding and <br> simplifying Single <br> Brackets | Expand and simplify when adding or subtracting two brackets. Include <br> fractions, decimals, perimeter and area. |
| Expanding Double <br> Brackets | Expand and simplify double brackets when the coefficient of x is 1 or <br> greater. Include Fractions, Decimals, perimeter and area. |
| Expanding Triple <br> Brackets | Expand and simplify triple brackets when the coefficient of x is 1 or <br> greater. Include fractions and decimals. |

## Bowland lessons (wk 3 and 6)



| Bowland lessons (wk 3 and 6) | Hilbre Island and Lottery |
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| Real-world maths lessons (wk 2 and 4) | Best Deal, Summer Fayre |

