

## HT4 Year Y11 CNPE

Week	Lesson Coverage	Independent Learning	GCSE Pod links
<b>1.</b> <b>w/c 19<sup>th</sup></b> <b>February</b>	<p><b>R187 TA3.1 – Features of Major Sports Events.</b></p> <p>What are the types / features of major sports events, including examples?</p> <p>What do we mean by a legacy? What could be positive and negative legacy impacts of planning to host major sports events (Social / Sporting and Economic).</p> <p><b>R187 – TA4</b></p> <p>Evaluation of Participation in Outdoor Activities.</p> <p>How was my participation in the Outdoor Activity Trip? What were my strengths and areas where on reflection I could improve or could have done better?</p> <p>What are the benefits people gain from taking part in Outdoor Activities?</p>	<p>Forms Quick Quiz</p> <p>Planning and preparation for assignment write-up.</p> <p>Independent Revision Prep (revision guide issued to all students)</p>	
<b>2.</b> <b>w/c 26<sup>th</sup></b> <b>February</b>	<p><b>R187 TA3.2 – Positive and Negative Legacy of Hosting Major Sports Events.</b></p> <p>What do we mean by a legacy? What could be positive and negative legacy impacts of hosting major sports events (Social / Sporting and Economic during the event itself).</p> <p>What could be the potential positive and negative impacts after the event has finished (Social / Sporting / Economic)</p> <p><b>R187 – TA4</b></p> <p>Evaluation of Participation in Outdoor Activities.</p> <p>How was my participation in the Outdoor Activity Trip? What were my strengths and areas where on reflection I could improve or could have done better?</p> <p>What are the benefits people gain from taking part in Outdoor Activities?</p>	<p>Forms Quick Quiz</p> <p>Planning and preparation for assignment write-up.</p> <p>Independent Revision Prep (revision guide issued to all students)</p>	

<p><b>3.</b> <b>w/c 4<sup>th</sup> March</b></p>	<p><b>TA4.1 – The Role of National Governing Bodies</b></p> <p>What is a National Governing Body (including examples). What are the focus areas for National Governing Bodies. What examples can we think of that show where NGB's are having positive impact on the participation / reputation of their sports?</p> <p><b>R187 – TA4</b></p> <p>Evaluation of Participation in Outdoor Activities.</p> <p>How was my participation in the Outdoor Activity Trip? What were my strengths and areas where on reflection I could improve or could have done better? What are the benefits people gain from taking part in Outdoor Activities?</p>	<p>Forms Quick Quiz</p> <p>Planning and preparation for assignment write-up.</p> <p>Independent Revision Prep (revision guide issued to all students)</p>	
<p><b>4.</b> <b>w/c 11<sup>th</sup> March</b></p>	<p><b>TA5 – The role of technology in Sport</b></p> <p>How is technology used in sport? What are the potential positive and negative aspects of this use? What examples can you think of that highlight the impact of technology on sport?</p>	<p>Forms Quick Quiz</p> <p>Planning and preparation for assignment write-up.</p> <p>Independent Revision Prep (revision guide issued to all students)</p>	
<p><b>5.</b> <b>w/c 18<sup>th</sup> March</b></p>	<p><b>Final Year 11 mock Window</b></p>	<p>Forms Quick Quiz</p> <p>Planning and preparation for assignment write-up.</p> <p>Independent Revision Prep (revision guide issued to all students)</p>	

<p><b>6.</b> <b>w/c 25<sup>th</sup></b> <b>March</b></p>	<p>Mock exam reflection and responsive teaching.</p> <p>Re-cover / re-practice weaker areas from the course.</p> <p>Teacher identified content to re-cover based on Mock Exam performance.</p>	<p>Forms Quick Quiz</p> <p>Planning and preparation for assignment write-up.</p> <p>Independent Revision Prep (revision guide issued to all students)</p>	
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